

Hong Kong Society for Nursing Education

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CONTENT

- **Review of the past and present of nursing education**
 - **The future and moving forward**
 - **Teaching and learning trends – Why the change?**
 - **Looking forward – curriculum design tips**
- 



- Teacher-centered pedagogy
- Content repetition
- Excessive reading assignments, content processing, memorization
- Low level nursing education
- Hospital/Technical College education

- Explosion of new information
- Student-centered pedagogy
- Technology-assisted learning
- Higher-level nursing education
- Transition to practice focus
- Master/PhD- prepared faculty
- College/University-based education



**here&
Now**

- Student-centered pedagogy
- Fully-utilised teaching and learning technology
- Interprofessional learning
- PhD-prepared nursing faculty
- University-based education



Why the change

MELLINEALS

**NET
GENERATION**

OLDER

**WITH PAST
DEGREES**

EMPLOYED

**OTHER
OPPORTUNITES**

- Multitaskers
- Like to be entertained and stimulated
- Get bored easily
- Goal oriented
- Likes to try new things
- Knows what they want
- Motivated to succeed
- Teaching that is fast, relative, succinct
- Outcome focused
- Need immediate feedback

Teaching and Learning – Why change?

Task-shifting - downward trend
doctors to nurses



Nursing specialization - upward trend



Accelerated two year nursing degree for
non-nursing degree graduates



Looking forward - 2020

- **200th anniversary of Florence Nightingale**



Nursing Goals

- ✓ **Improvement in education, professional development, standards, regulations**
- ✓ **Clear progress in eliminating global shortage of 9 million nurses**
- ✓ **Improve dissemination of effective and innovative nursing practice**
- ✓ **Involvement of nurses in national policies on health care**
- ✓ **More nurses in leadership positions and opportunities for development at all levels**

Tips to curriculum design

1. Identify the *purpose* and *scope* of change
2. Create the *vision*, aligned to *mission*
3. Develop a *strategy for change*
4. Involve key *stakeholders*
5. *Communications* are vital

McKimm, J., & Jones, P.K. (2018) Twelve tips for applying change models to curriculum design, development and delivery. *Medical Teacher*, 40, 520-526.

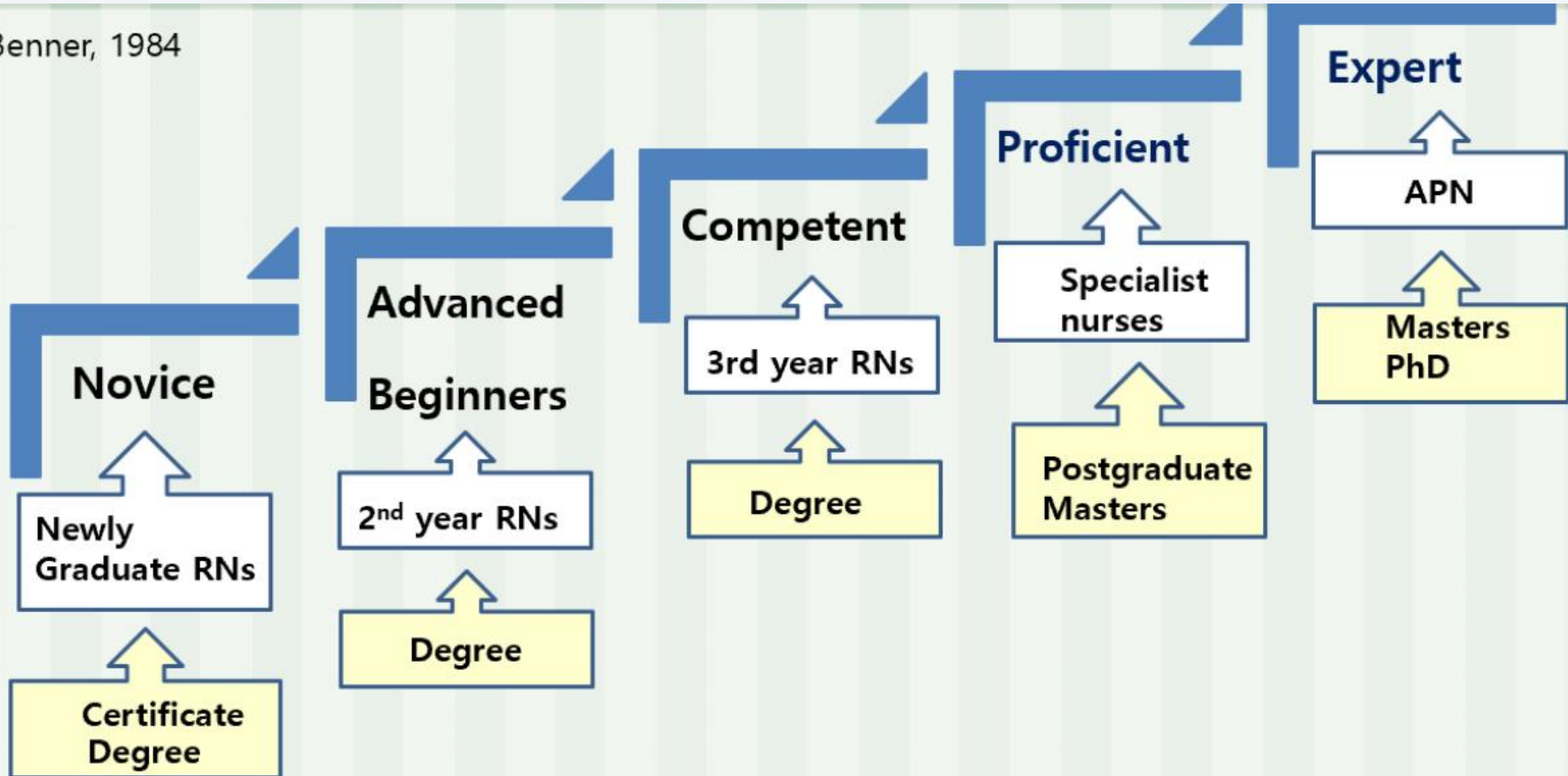
Tips to curriculum design

6. Consider the internal and external *environment* and *cultural context*
7. Choose the right combination of *approaches to change*
8. Use project *management techniques* for operational planning

McKimm, J., & Jones, P.K. (2018) Twelve tips for applying change models to curriculum design, development and delivery. *Medical Teacher*, 40, 520-526.

Moving Forward

Benner, 1984



Online strategies

Platforms

- Blackboard
- IVLE (Intergrated virtual learning environment)
- LumiNUS
- MOOC (Massive open online course)

Final examinations

- eSoft

Teaching

- Camtasia
- LumiNUS
- Flip classroom
- Office Mix
- Virtual reality
- Social media (Facebook, Twitter, WhatsApp)
- Discussion boards/forums



Thank you



Welcome to 21st ICN Congress
27 June to 1 July 2019 in Singapore



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